Teaching through Drama



Course Outline

Day 1	
Time	Activity
9.30 – 9.45	Introductions
	Introducing the course
9.45 – 10.00	Ice-breaking activity
10.00 - 10.30	Drama games/activities (warm ups/team building)
10.30 – 11.00	Why drama can be used in teaching?
11.00 – 11.15	Break
11.15 – 11.30	Video
11.30 – 12.30	How to use drama in the classroom – Introducing the techniques
12.30 – 12.45	Video
12.45 – 13.15	Role Play/Activity
13.15 – 13.30	Discussion/feedback

Day 2		
Time	Activity	
9.30 - 9.45	Ice-breaking activity + Reflection/feedback from day 1	
9.45 – 10.15	Drama games/activities (concentration/focus)	
10.15 – 11.00	Practice the techniques:	
	- Freeze	
	 Though tap/thought tracking 	
	- Tableaux/still image	
	- Spotlight	
	- Open and close	
11.00 – 11.15	Break	
11.15 – 11.45	Drama games (Trust)	
11.45 – 12.45	Practice the techniques:	
	- Cross-cutting	
	 Flashback and flashforward 	
	- Forum Theatre	
	- Conscience alley	
	- Role on the wall	
	- Story telling	
	- Improvisation	
12.45 – 13.15	Video	
13.15 – 13.30	Discussion/feedback	

Day 3		
Time	Activity	
9.30 - 9.45	Ice-breaking activity	
9.45 – 10.30	Drama games (literacy/numeracy/language)	
10.30 - 10.45	Break	
10.45 – 11.45	Practice the techniques:	
	 Mantle of the expert/meeting 	
	- Teacher in Role	
	- Hot seating	
	- Role play	
	- Whoosh	
11.45 – 12.00	Video	
12.00 – 13.15	Discussion on concerns about using the technique in the	
	classroom and ways to overcome the issues.	
	Questions/clarification or time to practice	
13.15- 13.30	Tasks/plan for tomorrow and final day	

Day 4		
Time	Activity	
9.30 - 9.45	Ice-breaking activity	
9.45 – 10.15	Drama games/activities (Movement)	
10.15 – 10.45	Plan a drama session on a social issue	
10.45 – 11.00	Break	
11.00 – 12.00	Plan a drama session on a book/tale	
12.00 – 12.15	Break	
12.15 - 13.15	Plan a drama session on a school subject (history or science)	
13.15 – 13.30	Discussion/feedback	

Day 5		
Time	Activity	
9.30 - 9.45	Ice-breaking activity	
9.45 – 10.00	General recap/ comments/ideas	
10.00 - 10.45	Lessons facilitated by the participants	
10.45 – 11.00	Break	
11.00 – 12.15	Lessons facilitated by the participants	
12.15 - 13.15	Feedback and action plans	
13.15 – 13.30	Certificates and Closure	